



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SRINIVAS INSTITUTE OF TECHNOLOGY

- Name of the Head of the institution **Dr. Shrinivasa Mayya D**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08242274730**
- Mobile no **9448328115**
- Registered e-mail **principalsit@srinivasgroup.com**
- Alternate e-mail **principal@sitmng.ac.in**
- Address **Valachil, Farangipete (post)**
- City/Town **Mangaluru-Dakshina Kannada**
- State/UT **Karnataka**
- Pin Code **574143**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Self-financing**

- Name of the Affiliating University **VTU Belagavi**
- Name of the IQAC Coordinator **Dr. Ramakrishna N Hegde**
- Phone No. **08242274730**
- Alternate phone No.
- Mobile **9480340853**
- IQAC e-mail address **naac@sitmng.ac.in**
- Alternate Email address **ramakrishnahegde_auhod@sitmng.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/AOAR20-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://srinivasuniverstrg.blob.core.windows.net/srinivas-group-of-institutions/A4_aca%20cal%202021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2019	04/03/2019	03/03/2024

6.Date of Establishment of IQAC

20/09/2019

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Framing guidelines for improving the teaching-learning process and suggestions for improving campus infrastructure 2. Induction Programme for the new students was planned and conducted according to the guidelines of AICTE 3. Conducting conferences, workshops, webinars and invited lectures 4. Constitution of Institutions' Innovation Council (IIC) as per MoE guidelines, and conduction of various programs under it. 5. Establishment of Dr.CA. A Raghavendra Rao Centre of Excellence to train the students on industry specific courses leading to global certification.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar was prepared	Activities were conducted accordingly
Conduct Quality awareness campaign	The IQAC has conducted quarterly meetings under the chairmanship of the Principal and detailed plans and programmes were formulated for quality awareness.
Conduct workshops, seminars	Various workshops and seminars were conducted to both students and faculty members
Facilitate value addition to existing curriculum	On the recommendations of the IQAC, certificate Courses in different domains were started in collaboration with Ethnotech Academy Bangalore

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/02/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SRINIVAS INSTITUTE OF TECHNOLOGY
• Name of the Head of the institution	Dr. Shrinivasa Mayya D
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08242274730
• Mobile no	9448328115
• Registered e-mail	principalsit@srinivasgroup.com
• Alternate e-mail	principal@sitmng.ac.in
• Address	Valachil, Farangipete (post)
• City/Town	Mangaluru-Dakshina Kannada
• State/UT	Karnataka
• Pin Code	574143
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	VTU Belagavi
• Name of the IQAC Coordinator	Dr. Ramakrishna N Hegde
• Phone No.	08242274730

• Alternate phone No.					
• Mobile	9480340853				
• IQAC e-mail address	naac@sitmng.ac.in				
• Alternate Email address	ramakrishnahegde_auhod@sitmng.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/AQAR20-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://srinivasuniverstrg.blob.core.windows.net/srinivas-group-of-institutions/A4_aca%20cal%2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2019	04/03/2019	03/03/2024
6.Date of Establishment of IQAC			20/09/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Framing guidelines for improving the teaching-learning process and suggestions for improving campus infrastructure 2. Induction Programme for the new students was planned and conducted according to the guidelines of AICTE 3. Conducting conferences, workshops, webinars and invited lectures 4. Constitution of Institutions' Innovation Council (IIC) as per MoE guidelines, and conduction of various programs under it. 5. Establishment of Dr.CA. A Raghavendra Rao Centre of Excellence to train the students on industry specific courses leading to global certification.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Academic Calendar was prepared	Activities were conducted accordingly
Conduct Quality awareness campaign	The IQAC has conducted quarterly meetings under the chairmanship of the Principal and detailed plans and programmes were formulated for quality awareness.
Conduct workshops, seminars	Various workshops and seminars were conducted to both students and faculty members
Facilitate value addition to existing curriculum	On the recommendations of the IQAC, certificate Courses in different domains were started in collaboration with Ethnotech Academy Bangalore
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	28/02/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	30/12/2022
15. Multidisciplinary / interdisciplinary	
<p>The Institute has always strived for a multidisciplinary approach in its academic as well as co-curricular activities.</p> <ul style="list-style-type: none"> Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different programmes. Students are also encouraged to formulate teams from different 	

disciplines to participate in various events of IIC like hackathon, Ideathon, Business plan etc. under innovation club & EDP Cell.

- Dr.CA. A Raghavendra Rao Centre of Excellence offers various certificate courses in the fields other than the parent discipline.
- The institution offers multidisciplinary and interdisciplinary open elective courses to the students starting from first year, allowing them to choose their courses, from different programmes as per NEP 2020.
- The admission process was streamlined with respect to the NEP.
- The Institute offers minor degree according to the University regulations allowing students to pursue minor degree program other than the parent program.

16.Academic bank of credits (ABC):

Not Registered.

17.Skill development:

Student skill development

- Soft skill program: Form 3rd semester onwards, students are trained by experts to improve soft skills such as communication, aptitude, personality development, stress management, leadership, team work etc.
- Skill lab: Dr.CA. A Raghavendra Rao Centre of Excellence offers various certificate courses in the fields other than the parent discipline. International Certification Programs from Autodesk, Microsoft, Amazon, Google etc are given to bridge multidisciplinary requirements.
- IIC activities: Institute's Innovation Council (IIC) organises various programs and competitions through Innovation cell, IPR cell, R& D cell, NSS etc to develop domain specific as well as multidisciplinary skills.
- Department associations: Hands on workshops, guest lectures, industrial visits etc are organised throughout the year by various department organizations. Also the members involve in various techno-cultural events organised by the institute.
- Student clubs: Various clubs such as aero club, SAE collegiate club, Auto torento, coding club etc organise do-it-yourself kind of workshops such as aero modelling, clay

modeling, electric vehicle building, ethical hacking, wiring etc. Also clubs like music club, photography club, dance club, painting club, arts club etc provide platforms to holistic development of students.

- Digital and distant learning: Students are encouraged to pursue MOOC courses like NPTEL, Infosys Springboard, Coursera etc. to get upskilled/ reskilled through top professors from leading institutions like IITs, IISc and foreign Universities.
- Memberships in Professional bodies: Activities under student chapters of Computer Society of India (CSI), Indian Society for Technical Education (ISTE) enhances organising skills of students.
- Student Internships: Students are mandated to undergo inter/intr-department level, Innovation/Enterprenuership/Societal based and Research /Industry level internships

Faculty skill development

- FDP: The IQAC has initiated various FDPs to upgrade the knowledge of our faculty and develop the skills necessary to perform effectively.
- Digital and distant learning: Students are encouraged to pursue MOOC courses like NPTEL, Infosys Springboard, Coursera etc. to get upskilled/ reskilled through top professors from leading institutions like IITs, IISc and foreign Universities.
- Resaerh Programs: Teachers are encouraged to upscale their skill sets by engaging in research programmes and encouraged to attend educational guest lectures and seminars and workshops in the areas of R&D, IPR etc.
- Organising conferences: Departmenst are organising international/ national conferences on emerging technologies.
- Publising papers in journals: Faculty members are encouraged to publish thier research findings in peer reviewed International journals and conference proceedings.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. The institute is in process of starting certificate course for students admitted in session 2023-24 and onwards, in which subjects related to Indian knowledge systems will be offered.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class.

The Institute offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Centralized Internal assessments are conducted to evaluate course outcomes (CO) and check the significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, four course outcomes are specified for each course based on its weight. Each programme is defined as a specialisation or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree.

The Institute was accredited by NAAC in the year 2019 and is implementing OBE for all programs as per University regulations. Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) are well defined and made available to the stake holders. The outcome of OBE is measured as per NBA framework.

20.Distance education/online education:

Students are encouraged to take up distance education courses offered by various MOOCs such as Swayam, NPTEL, Coursera etc.

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skilldevelopment courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology.

Extended Profile**1.Programme**

1.1 676

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1927

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 461

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 527

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 167

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 167

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	676
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1927
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	461
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	527
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	167
File Description	Documents
Data Template	View File

3.2	167
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	204.11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	708
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Srinivas Institute of Technology (SIT) is affiliated to Visvesvaraya Technological University, Belagavi and follows the curriculum and syllabus framed for the affiliated Engineering colleges. In order to ensure the effective curriculum delivery, SIT adopts its unique innovative methods and systematic strategies. The three phases of our systematic strategy comprises of Planning, Development & Implementation and Evaluation. During the Planning phase, all the departments submit the faculty requirement request. If any, to Internal Quality Assurance Cell (IQAC). IQAC collects the request and also verifies the infrastructure availability for smooth functioning of the forthcoming semester. Based on University academic schedule, college academic calendar of events comprising the reopening date, Internal Assessments date and the syllabus coverage of Internal assessment and completion date for each unit is framed before the commencement of the semester. During the Development phase elective subjects are finalized and

subject willingness of the faculty members is collected. Based on the competence level of the faculty, subject allocation is done. The curriculum delivery includes traditional teaching, collaborative learning, self-learning, competition based on learning and supportive learning methods. Students are given supportive learning by preparing them for the University examination with different types of questions, theory based questions, twisted questions, problematic questions, case studies respectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. The institution follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures,

workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all

activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The faculty members plan their respective course delivery research work academic and co-curricular activities based on this calendar.

Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and

faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the Department Head.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

601

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curuiculum. o The department of Computer Science & Engineering conducts PC-Assembly and Troubleshooting skill development programme. o The department of Information Science & Engineering conducts skill programmes in VB dot net and SQL

development o The department of Electrical and Electronics Engineering conducts Domestic electrical wiring skill development programme. o The department of MBA conducts personality development programmes. o All the departments of the college conducting soft skill training programme for the students. o Srinivas Group and AKAR training and consultancy, Bengaluru has made a MoU to enhance the skill sets of Mechanical Engineering, Automobile Engineering and Aeronautical Engineering students. This is an initiative dedicated to thJnational skill development of India. Government of India recognized certificate issued by NSDC-SSC- NASSCOM in collaborarion with SIEMENS o Training on uG-NX Unigraphics is given for the mechanical students. o Srinivas Institute of Technology is having MoU with Sri. Manjunatha Designing Solution, Bengaluru for skill development training programme in CepIceiWCAE to Mechanical Engineering Students o Mechanical Engineering Department has an MoU with SEVENTH SENSE Research group to publish the proceedings of Conferences o The Aeronautical Engineering department conducts workshop on euadceptor The VAV" in collaboration with ARK Techno Solutions. o The Aeronautical Engineering department has conducted a workshop on ,Computational Fluid Dynamics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

655

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://forms.gle/e51jV9ZoiRZ8XPnN9 , https://forms.gle/zs38cPmTCAPuDOct9 , https://forms.gle/NdbGkByBhzaJqyip8

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****594**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****458**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student's knowledge analysis and enrichment (after admission):

Students' profiles are analyzed and assessed to understand their background based on their CET/12th standard marks. Slow learners are identified and special attention is given. To help the students to have an easy transition from the education system of schools to the rigor of higher education, the institution has adopted the following strategies:

Orientation Program (for all students): Orientation program which introduces various Engineering streams is conducted for newly enrolled students prior to the commencement of classes. The purpose of this orientation program is to create awareness about the four year Engineering program.

Bridge course (slow learners): The main purpose of bridge course is to give the basics few subjects which bridge the gap from pre-university curriculum to Engineering curriculum, which intern helps the students to understand the Engineering subjects in a better way. In addition, Parents are invited in the middle of semester to interact with concerned Class advisors/ course handling faculty members to discuss the progress of their wards.

Class advisor has to maintain a Students' Record, to keep track of the records of the students.. This is to help and to identify the slow learners. Remedial classes are arranged for slow learners

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1927	168

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

a) **Experiential learning:** 1. ISAP: "Information Search Analysis and Presentation" is an activity which is mandatory for the students across all branches. Second year students in the beginning of the odd semester have to search for a technical topic of their interest through the internet and present it before a panel of faculty members. The understanding of the topic, presentation skills and communication skills are assessed by the panel. Feedback is given to the students for improvement. This activity helps the students in the later part of their course while giving seminars, paper presentations, project presentations, etc. 2. Internship programme: As a part of the CBCS curriculum, students have to undergo an internship programme in some industry for at least eight weeks during their vacation. This

develops more ideas regarding industrial working and studying related subjects in the class becomes easy.

b) **Participative learning:** 1. Mini projects: Student groups of third year are identified and encouraged to develop hands on projects on their field of interest. These are exhibited, evaluated and rewarded periodically.

Association activities: Technical talks and workshops are held often for the students encompassing various areas of their respective disciplines, entrepreneurship, career guidance, etc. through the department associations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/2.3.1%20sample.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To supplement the conventional blackboard teaching, most of the teachers adopt ICT resources. All the classrooms are equipped with LCD projectors so that power point presentation can be done. Apart from this the lecture videos of teachers during online classes conducted during the pandemic are accessible to the students through link sharing or YouTube. This helps in

developing the flipped classroom approach. Further, assignments and quizzes are conducted through Google classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

167

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1346

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows rules and guidelines set by VTU Belagavi to assess the student performance. The internal assessment is conducted in a systematic manner for theory courses, laboratory courses, seminars, internship and project work.

Academic calendar is prepared at the beginning of each semester and is made available to students. Faculty handling subject announce dates for other components as part of CIE

From the academic year 2021, IQAC shared a common question paper template and instructed to follow the same. The test is conducted for maximum marks of 50 for theory course of 2018 scheme and 20 for 2021 scheme. Two sets of question papers were to be set by faculty members and PQAC approves higher standard

question papers for conduction of sessions.

As per IQAC guidelines rubrics are set for evaluation of other assessments. For laboratory courses, viva voce is conducted for every practical session. Practical record is evaluated after the completion of the experiment. Laboratory test is conducted after the completion of all practical experiments and final CIE is computed as per regulation.

Final CIE marks are displayed before being finalized into the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students well in advance. To ensure transparency in tests a faculty is assigned to monitor the progress of the test due to COVID-19 pandemic. Evaluation is done by the course handling faculty within week from the date of examination. Mark is also notified to students after the evaluation of answer sheets and any grievance is redressed immediately.

In practical courses, day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. The independent learning, practical approach to the real-time applications is tested by viva voce.

For the quality of the projects, the evaluation is done by Project Review Committee along with the project guide. Rubrics are used to evaluate quality of seminar and internship work. Respective coordinator evaluate seminar report and internship report based on guidelines framed at college level. In online mode, progress of Internship work, seminar projects progress, mini-project and laboratory subjects are monitored and evaluated

as per rubrics. Late responders and slow learners are motivated towards better progress.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The PO's and PSO's of all the programmes and CO's of all the courses are stated and uploaded in the college website so that all the teachers and students can go-through it and understand the importance of studying/teaching of the respective subjects.

Mechanism of communication

The CO's of all the courses are available with the syllabus prescribed by the university. This can be accessed through the University website (<http://vtu.ac.in/b-e-scheme-syllabus/>) The PO's and PSO's of all the programmes and the CO's of all the courses are available to the stake holders online through ERP software. <https://www.sitmng.ac.in>

The PO's and PSO's of all the programmes are displayed in the respective department. The CO's of all the courses are printed in the course materials (theory subjects) /lab manuals (laboratories) which are made available to the students.

Every teacher explains the details of CO's of the respective course at the commencement of the course.

All HOD's address the students and staff regarding the importance of CO's towards the attainment of PO's and PSO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sitmng.ac.in/Department-Of-CSE/Overview
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes (POs) and Program Specific Outcomes (PSOs) are as mentioned below:

Method of assessment of POs / PSOs/CO's:

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

From the academic year 2020 onwards the measurement of attainment of course outcomes is done through Microsoft Exell. A common template is used across all the programs. Throughout the semester the faculty records the performance of each student on each course outcome. At the end of the semester course coordinator enters assessment data into Exell sheet and it automatically computes attainment from the course outcome. Internal assessment tests, assignment, quizzes, viva-voce etc are considered as the direct assessments measurement of attainment of course outcomes and Course end survey, Program end survey and Alumni survey are the indirect assessment methods.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

527

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/criteria2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/2.7.1%20SSS%20Final%20report%20\(1\).pdf](https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/2.7.1%20SSS%20Final%20report%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.64

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

15

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an Ecosystem for Innovations

including a start-upCenter and other initiatives for the creation and transfer of knowledge. The institution has signed MOUs with MSME to provide information on entrepreneurship to the student and faculty. The academic and research expertise of the institution is continually contributingto the InnovationEcosystemthrough breakthrough solutions and suggestions for solving critical problems and motivating students to become entrepreneurs. The expert lectures from IPR and MSME experts are conducted regularly oncampus in collaboration with the IPR cell of Srinivas University for the benefit of the students. The institution is a recognised member of the Institution's Innovation Council, Ministry Of Education and conducts various activities under its banner for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	https://www.sitmng.ac.in/SIT/Academics/Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

39

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute regularly organizes a number of extension

activities to promote institute-neighborhood community to sensitize the students towards community needs. Active participation of the students in such activities not only sensitizes them on social issues but also lead to their overall development. The National Service Scheme unit of the institute undertakes various extension activities in the neighbourhood community. This includes NSS volunteers addressing social issues on cleanliness or Swachhta Abhiyan , tree plantation ,water conservation,road safety, Environmental awareness, Women empowerment, National Integrity, Covid and vaccination awareness, Blood donation camp, Health check up camp, etc. In addition to this all the departments engage the students for interaction with school and pre- university students and the neighbourhood community people to create awareness on digital technology,Voters awareness etc. All these activities have a positive impact on the students and help them for their holisticdevelopment in the form of student community relationship, leadership skill and self confidence.

File Description	Documents
Paste link for additional information	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/Criteria%203.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

238

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

351

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is recognized by AICTE New Delhi and affiliated to VTU Belagavi. Hence all the rules and regulations of these apex bodies will be fulfilled in all aspects in the creation and enhancement of infrastructure and other facilities. Whenever variation in intake and new courses are introduced adequate infrastructure is created as per norms. The Policy regarding the infrastructure requirements are planned accordingly. Class rooms and laboratories in sufficient numbers are well planned to maintain the ambience for an effective teaching and learning process. The college strives to build infrastructure facilities for research activities. The management regularly monitors and evaluates the existing facilities and takes steps to improve

them. The Governing council of the institute takes care of the administrative problems and supervises the maintenance. The institution has multimedia class rooms with LCD projectors, Wi-Fi, campus wide intranet as teaching tools for an effective learning. Feedback on infrastructure and its quality of maintenance is collected from the stakeholders like students and visitors. To meet the needs of the competitive job market, the institute regularly conducts review of value- added courses, skill development programs and enhancement courses, etc and creates new facilities from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: Students are encouraged to participate in the cultural events in the college day program.

Interdepartmental cultural competitions (Prathibha) are conducted to enhance the talents of students. Auditorium: The College has an open air auditorium with more than 3000 seating capacity. The College has an open stage quadrangle for the conduction of events.

Sports (outdoor and indoor games), gymnasium:

Students are encouraged to take part in sports activities after the college hours. College teams are formed to take part in university level competitions and other intercollegiate competitions. Sports events are conducted in inter departmental level in an academic year and the winners are awarded. Qualified Physical Director has been appointed to look after the day to day games and sports activities of the college The required facilities for outdoor games such as Ball badminton, shuttle badminton, volley ball, throw ball,

cricket, football, kabaddi, Kho Kho, Basket ball etc. are available.

The required facilities for indoor games facility for playing table- tennis, carom and chess are provided and it is being used

by the

students regularly.

Yoga centre: To encourage the students to practice yoga for better health, a yoga centre is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

204.11

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- **Name of ILMS software : Easylib Software**
- **Nature of automation (fully or partially): Fully**
- **Version: Easylib Version 4.3.3**
- **Year of Automation: 2008**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****21.74**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

1156

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our Institution has over 800+ computers. The principal's office, Administrative office, Placement sections are provided with computers & internet facilities. We have a single network across the campus with access to internet and intranet resources.

The server room of the institute is well equipped with safety measures and power backup. The rack mounted central switch in the server room provides internet connectivity to all blocks of the campus through Fiber Optic Network and WiFi Connections. Uninterrupted power supply and generator power is made available to support server and the internet without hindrance.

The Computer lab is well-equipped with branded & custom assembled PC's adequately supported by LAN connectivity, system software and application software. Computer labs are well connected to the internet to help students and faculty to carry out their academic and project work. Lab assistants are available to support students and faculty.

We have a 24X7 Wi-Fi facility for students and faculty members to avail internet connection in the campus, hostel & Library. The connectivity offers students the facilities for email, internet, online classes, projects & webinars etc. Open source firewalls are used for Content & Application Filtering, Web Application Firewall, and Bandwidth Management and to prevent illegal access of internet.

All classrooms, labs are provided with Data/LCD Projectors, Desktop systems.

A-VIEW Center for Remote Center enables the institute to often arrange workshops conducted by IITs via video/audio conferencing.

CCTV Security Surveillance system has 180+ cameras and 20 DVR with round the clock monitoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

705

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

INR 3,75,50,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every department maintains a stock register for the available equipments and furniture. Stock verification is being done at the end of every year. Civil and electrical maintenance works will be looked after by the separate maintenance cell. Few of the equipments are maintained through AMC by external agencies.

Buildings/classrooms: All the buildings are inspected regularly and repairs are carried out as per the need. All the buildings are painted as and when needed. **Equipments:** Lab equipments are being maintained with proper maintenance schedules, Breakdown, Routine and planned maintenance. **Computing facility/laboratory:** It is maintained by System Administrator and his team.

Preventive maintenance, inspection and servicing activities are being carried out regularly **Library:** Library Committee serves in an advisory capacity to the College Library on matters of general policy, planning, programs, goals, and objectives. Each Department of the College has one or two representatives in the committee. The tenure of the committee is for a period of one year. The committee meets on first Saturday of every month and minimum thrice in each semester. The Committee takes care of up gradation of library in meeting the faculty and students needs. **Sports:** Sports committee takes care of the requirements to be fulfilled every year as per the students needs. **Greenery:** Greenery (Lawns, Plants & Trees) Stretches are maintained by a gardener.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/Criteria%204.4.2%20server%20and%20UPS%20AMCs.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

228800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sitmng.ac.in/SIT/Placement/Capability-Enhancement-Development
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

515

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL AND ITS ACTIVITIES The Student Council is the representative body of the students. The Institute provides platform for the active participation of the students in the various academic & administrative bodies including other activities. This inspires the students in achieving leadership qualities, rules, regulations and execution skills. The Council makes the students participate in the development of the institute as well as in the process of developing their personality and career through interactive programs with the faculty, administration and society. The goal of the student council is to provide a common platform to students for co-curricular and extra-curricular activities. The council is responsible to look after for all the major technical, cultural, literary and sports activities organized in the college premises. Activities under the council will be well supported by a team of faculty members from all the departments. One faculty from every individual department will be the advisor member for the student council. The Student Council Selection and Activities: Two class representatives, CR and Deputy - CR are elected from each class, and the group of class representatives will select office bearers for the student council.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. Registered Number : DRDK/SOR/35/2018-19 In the academic year 2021-21, 323 students registered for the alumni association. The alumni members contribute to the college by delivering technical and non-technical talks, career guidance etc. These events are conducted frequently for the benefit of students. These talks help the students to get motivated and to know the current technologies used in the industries. The details of Lectures delivered in each department from our old students in 2020-21 are attached.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be a premier institute of professional education and research, responsive to the needs of industry and society.

Mission: To achieve academic excellence through innovative teaching- learning

practice, by providing conducive research environment, industry-institute interaction and skill development, leading to

professionals with ethical values and social responsibilities.

Following are the Objectives of Institute

To make available world class education with an Indian ethos to the student community To create centre of excellence imparting quality education. To offer to the society /industry, academically empowered and ready for the job professionals in diverse fields. To foster research and disseminate research findings for the all round development of the nation and community at large. To contribute to nation building by generating a pool of human resources trained in science, technology, humanities, management, education and research.

The Institution is managed by a Governing Council consisting of management representatives; principal, faculty representatives and government/ university nominees. The Governing Council meets regularly for strategising academic & administrative related activities. It also monitors & assesses the progress of the institution in meeting the stated vision and mission. The management adopts quality policy decisions for continuous improvement. The Principal ensures effective implementation of the decision taken by the top management. Regular departmental meetings are conducted and teachers are encouraged to give suggestions and feedbacks for the improvement of academic related matters. The Principal conducts meetings with heads of

various departments to discuss policies, procedures and other developmental activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization The organizational structure of the College involves leadership at several levels. Decentralization has been highly effective in taking decisions and implementing them.

Participatory management Participatory management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight.

Placement support: The committee working under the training & placement department has faculty & student members from various departments. **NSS:** The college has an active NSS unit which aims at developing student personality through community service. **Alumni Cell:** The cell has built a network of alumni. It organizes guest lectures and invited talks from illustrious alumnae. **Green Cell:** The cell ensures that the college adopts various green

Counseling & Career Guidance: The objectives of the cell include improvement of teacher-student relationship An Internal assessment test committee, consisting of a coordinator at the Institution level and departmental coordinators, conducts the IA tests as per the schedule .

- Departmental coordinators monitor the distribution of answer

booklets, question papers to the students.

- A squad team of senior faculty members move around the test

rooms for ensuring smooth conduction without any malpractice.

- Scheme of evaluation is made available to students after the

test to know how to present answer and in case of clarifications.

- After each internal test, progress reports with cumulative attendance and test marks are sent to the parents by the heads of the departments.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective plan of development is essential for the orderly and sustained growth of any organization. It specifies targets to the institution along with allocation of budget. To arrive at the target to be specified, Management seeks the information from all stakeholders and observers.

Short Term Perspective Plan:

- To strengthen the existing undergraduate and post graduate courses.

- To improve extent and quality of research and development activity in association with universities and other institutes of repute.

- To improve knowledge, skills and attitudes so that all the students become future leaders and entrepreneurs.

- To start doctoral programs in all departments especially in interdisciplinary areas.

Long Term Goals

- To develop centres of excellence to promote R&D.
- To have more collaborations MoUs and tie-ups with industries

of repute.

- To carry out quality research to the needs of society and also

leading to intellectual property rights.

- To build & promote teams of experts in the upcoming

specializations.

- To promote quality research and undertake research projects

keeping in view their relevance to needs and requirements of technology in local industry.

- To enhance testing & consultancy facilities to various

Government, Semi Government, and private Organizations with a view to enhance additional resources; and with that end in view---to remain in touch with latest demands of the profession.

- To achieve total financial independence.
- To start on-line transfer of knowledge in appropriate

technology by means of establishing multipurpose resource centers.

- To establish New Centers in the emerging fields like Bio-

Technology, Mechatronics, Artificial Intelligence etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional authorities of the college work in the following hierarchy. 1. Governing council: Functions as an advisory committee and approve policy decisions. 2. President: He is the highest authority in the college. He is directly responsible for all policy matter for this institution. He determines the general direction and goal for various activities. 3. Vice president: In the absence of the President, the vice president functions as the President. He consults and advices the Principal on academic and administrative matters. 4. Secretary: Controls and monitors the administrative aspects of the college. 5. Principal: He is in-charge of day to day administration and academic activities of the college. 6. Deans: Deans occupy a unique place in the continuum of academic administrators, as the facilitating link among Department Heads, faculty members, staff, students, and University. 7. HODs: The HODs are in charge of the departmental administrations and academic activities. They are responsible for the performance of the respective departments.

Recruitment and promotion The selection of candidates for suitable positions is made by a selection committee headed by the president of the governing council, through interview. Promotions are regulated as per promotion policy which depends upon educational & professional qualification, performance in the existing cadre, seniority of the employee and vacancy in the next higher grade.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/Certified%20Organisation%20Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sl. No. Welfare scheme
 1 Fee concession for children of employees for admission in to programs offered by the institute
 2 Concessional medical facility for employees in Srinivas hospital.
 3 Maternity leave: Maternity leave with full pay and allowances shall be granted to married women employees for confinement
 4 Employee Provident Fund: Employees are eligible for Provident Fund benefits as per the provisions of the Employees Provident Fund benefits as per the provisions of the "Employees Provident Funds and Miscellaneous Provisions Act, 1952" and the scheme framed there under by the Govt. of India from time to time.
 5 Gratuity: Employees are eligible for gratuity benefits as per the provisions of "Payment of Gratuity Act 1972" and the rules framed there under.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

199

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an established performance appraisal system which is used to refine, modify and change the working skills of the employees.

Self appraisal is taken annually from each employee in a standard proforma detailing the academic performance & achievements. This is then evaluated by the respective heads of the departments which is forwarded to the principal along with a consolidated report. Principal scrutinizes the reports and initiates appropriate actions.

The self-appraisal form seeks the details such as of teaching-learning & evaluation related activities; co-curricular, extension & professional development related activities; professional related contributions; research related contribution; conferences, seminars, workshops, training programs and involvement in institutional activities.

The outcome of the appraisal is communicated to the employee with appreciations and suggestions if any. Following are the some of the measures suggested in light of the review of the performance appraisal report.

? Enhance competency through strengthening knowledge in the subject.

? Increase interaction with the students and promote participation in the learning.

? Concentrate on research and development activities.

Contribute to the specific events organized by the institution. Participate in faculty development programs.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial audits

Internal financial audit is conducted by the accounts officer of the institute. Income and expenditure for the financial year prepared by the accounts section is placed before the internal auditor. Suitable suggestions and remarks are given by the auditor to rectify the accounts.

External financial audits

The institute has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government norms by a chartered accountant. The auditor conducts statutory audit at the end of financial year. The auditor checks the receipts with fee receipts & payments with vouchers and relevant supporting documents. After the audit, the report is sent to the Management for review. The finalization of the balance sheet is done by external auditors after examination of books of accounts

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income is from the fees paid by the students. Further, to augment the resources, every department is encouraged to do consultancy projects for industries. Any shortfall for capital expenditure is met by term borrowings from A Shama Rao foundation which is managing the institute.

The utilization of the resources mobilized is illustrated below:

Annual Utilization of Funds under Various Heading (Percentage Wise)

A regular and systematic effort is made to obtain grant-in-aid from various funding agencies- both governmental and non-governmental -through Research and Development Cell. Audited statement and utilization certificates are submitted regularly to the concerned agency

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for Institutionalizing the quality assurance strategies and processes. The quality assurance of the academic and administrative activities of the institute is monitored by the IQAC. The cell reviews the quality aspects of the academic programs and administration. The IQAC of the college was established in 21st Jan 2016. At the college level Academic Administrative Committee is formed which has Principal of the college as Chairman of the committee and all the Heads of the departments are the members of the committee. The committee conducts meeting to plan for the academic activities and implementation of the planned activities. A yearly audit is conducted to ensure that academic objectives are fulfilled. Academic Administrative Audit is done once in a year to monitor the academic activity in the college. It is done to ensure the

quality in curricular, co-curricular and extra-curricular and extension activities.

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms Sl. No. Mechanisms Structure, methodologies of operation Outcome 1 Teachers Diary The faculty members of the Institute maintain a teachers diary of various academic activities undertaken during each semester. Recently the institute has introduced ERP software to maintain the online version of the teachers diary. The diary includes time table, work plan (lecture plan), work done (compliance of lesson plan) and co/ extra-curricular activities and other responsibilities. The work done statement with details of date, class hour and topic covered according to the time table is recorded by the faculty member after completion of every lecture hour.

Annual Quality Assurance Report of SRINIVAS INSTITUTE OF TECHNOLOGY

to faculty members. Faculty member realizes the importance of adhering to the schedules. This has resulted in the 100%

completion of the syllabus in a structured manner. 2 Student Feedback on teaching learning process Feedback forms are distributed to the students at the end of every semester. Each student will give ratings ranging from excellent to very poor, under 20 headers covering the teaching learning process for each course. These will be consolidated for each faculty and the feedback is represented through bar charts to bring out the distinct outcomes. This feedback is communicated to individual faculty.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women cell conducted an induction programme for newly joined engineering students regarding Anti sexual harassment squad on 22nd December 2020. Virtual induction programme was conducted, the session on POCSO act and the punishment coming under Indian penal code. Information was given on various laws to protect against the sexual harassment and punishment given for the same. A message was given to the fresher regarding the prevention of sexual harassment in the workplace and public places. Women cell organized a talk on "Positive attitude towards life and best qualities to be practices being away from home on 20th January 2021 for hostel girls. Explained the importance of positive attitude and maintaining a healthy lifestyle and hygiene practices being away from home and advised on maintaining cordial relation with other hostellers and having a positive outlook for success full life. Women cell organized women's day celebration on 8th March 2021 and the chief guest Mrs. Sushma Rai Advocate Mangalore gave a talk on "Women and Law".

Specific facilities provided for women in terms of: 1. Safety and security 2. Counseling

3. Common Rooms 4. Day care center for young children 5. Any other relevant information

File Description	Documents
Annual gender sensitization action plan	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>NA</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Waste Management steps includes

- Solid waste management
- Liquid waste Management
- E-waste Management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to

C. Any 2 of the above

classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sl. No.

Date

Event

1

2/7/2021

Covid-19 Vaccination Drive

2

27-08-2021

Vanamahotsava

3

25-02-2022

Sawachh Bharat Abhiyan

4

22-03-2022

World Water Day

5

7/4/2022

World Health Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

Sl. No.

Date

Event

1

15-08-2021

Independence day

2

6/9/2021

Teacher's Day

3

15-09-2021

Engineer's Day

4

25-01-2022

National Voter's Day

5

30-01-2022

Martyrs' Day

6

21-02-2022

International Mother Language Day

7

28-02-2022

National Science Day

8

8/3/2022

Women's Day

9

5/4/2022

Indian Maritime Day

10

22-04-2022

World Earth Day

11

26-04-2022

World IP Day

12

11/5/2022

National Technology Day

13

21-05-2022

Anti Terrorism Day

14

21-06-2022

International Yoga Day

15

19-07-2022

Vanamahotsava

16

11/8/2022

Azadi Ka Amrit Mahotsav A talk on 'Swaraj': India at 75- Our Story

17

12/8/2022

Tiranga March

18

13-08-2022

Azadi Ka Amrit Mahotsav A talk on 'Swaraj': India at 75- Our Story

19

15-08-2022

Independence day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/7.1.9.pdf
Any other relevant information	<u>NA</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

2021-2022

1

Vanamahotsava Celebration

27-August-2021

2

Clean India- Plastic free campus campaign

25-October-2021

3

National Voters Day

25-January-2022

4

Martyrs Day

30-January-2022

5

Swachh Bharat Abhiyana

25-February-2022

6

World Water Day

22-March-2022

7

World Health Day

07-April-2022

8

World Earth Day

22-April-2022

9

Save Soil Campaign

19-May-2022

10

Anti Terrorism Day

21-May-2022

11

World Environment Day

06-June-2022

12

International Yoga Day

21-June-2022

13

Vanamahotsava

19-July-2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Student mentoring System A batch of 20 students is allotted to a mentor (counsellor). Each counsellor maintains the academic records of allotted students. Counsellor has direct communication with the students. The students meet the respective counsellors regularly. The academic progress of each student is communicated to their parents and appraised of the performance; their parents are advised to meet the counsellor & faculty members for discussing corrective measures. The counsellors initiate to arrange tutorial classes for slow learners. The following students are improved after the counselling.

Title of the Practice: Student Activity Forums for Excellence (SAFE) The main objective of the practice is to give the platform for students to showcase the talents in their interested area. The general association programmes conducted by the institution may restrict the number of participants. Talents of several students may not come into notice. Many students are skilled in several events or activities. Such students are provided with an opportunity to actively participate in particular club which brings the students of similar skills together. In this aspect, following Associations Are formed in the institution for Academic year 2019-20. 1. Lalitha Ranga 2.

College Magazine 3. NSS 4. CSI Student Chapter 5. IEI Student Chapter

File Description	Documents
Best practices in the Institutional website	https://srinivasuniverstrg.blob.core.windows.net/srinivas-institute-of-technology/7.2.1.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Transformation of economically and socially weak students- A success story Substantial numbers of students with socially weak and economically poor background take admission for various programs of the institute

Annual Quality Assurance Report of SRINIVAS INSTITUTE OF TECHNOLOGY every year. The identification of the students background is on the basis of government quota. Economically poor students are identified as those who take admission under Super Numerary Quota (SNQ). Socially weak students are identified as those who take admission under SC/ ST/ OBC category.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the coming academic year, the institute proposes to include/improve the following 1. Waste water recycling 2. Maintenance of water bodies and distribution system in the campus 3. Use of Battery-powered vehicles 4. Landscaping 5. Apply for Green audit , Energy audit & Environment audit 6. Apply for Clean and green campus recognitions/awards